

WELCOME STUDENTS

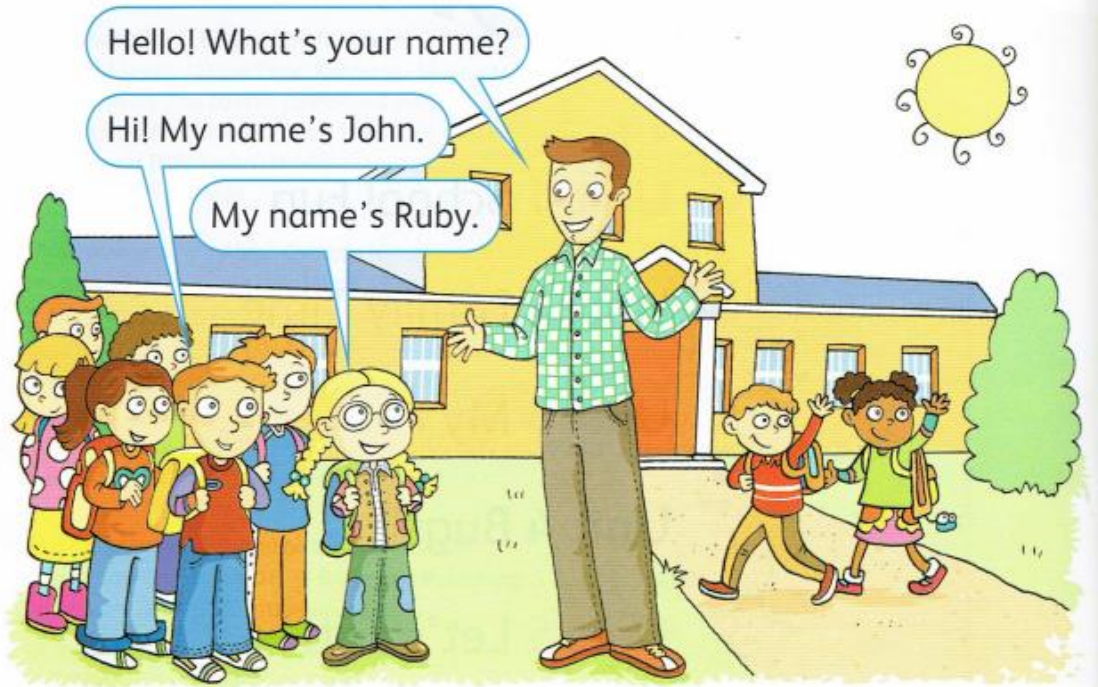


CUADERNILLO INGLÉS
INGRESO 2023
5° GRADO

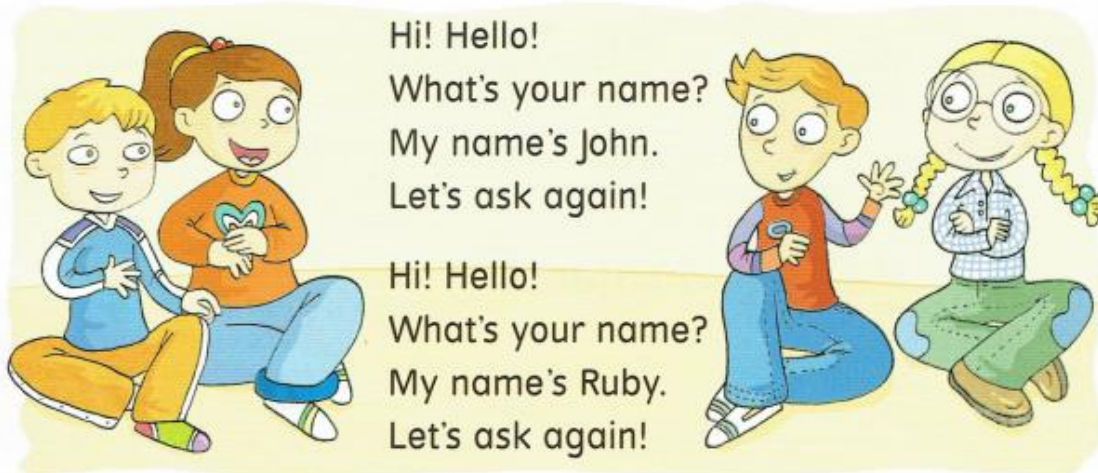


GREETINGS AND INTRODUCTIONS (saludos y presentaciones).

1 Listen and repeat. 1



2 Say a name chant. 2



ACTIVITY: (Remarca las palabras).

Trace the words.



ACTIVITY: Completá y dibujate

Complete and draw a picture of yourself.

My name's _____.

NUMBERS 1 TO 10

1 one

6 six

2 two

7 seven

3 three

8 eight

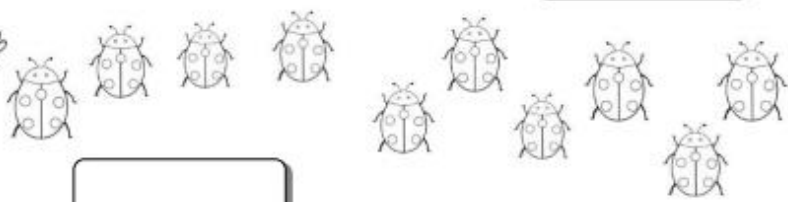
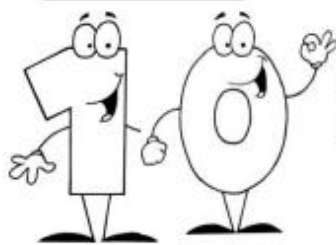
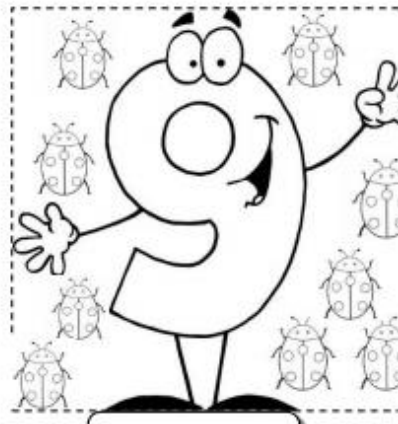
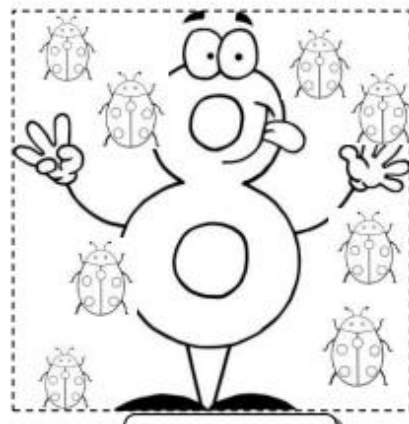
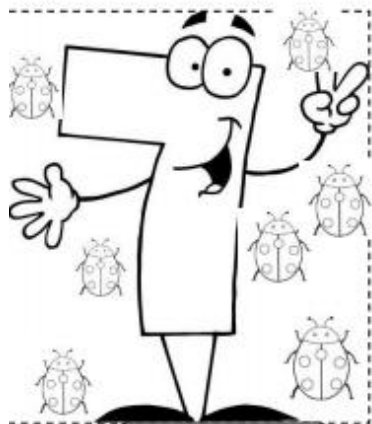
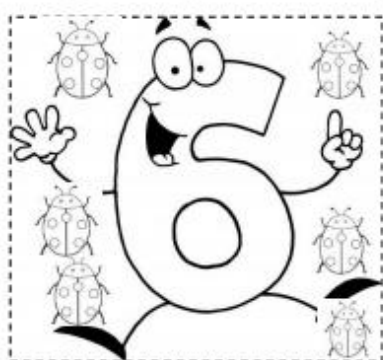
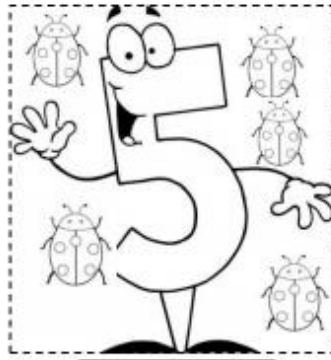
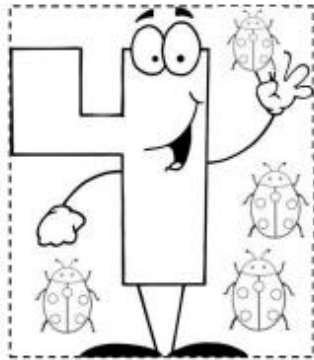
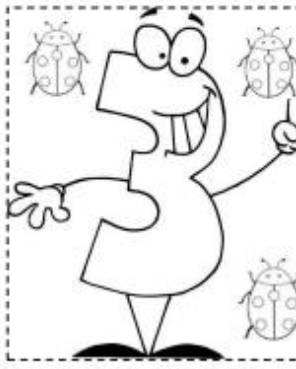
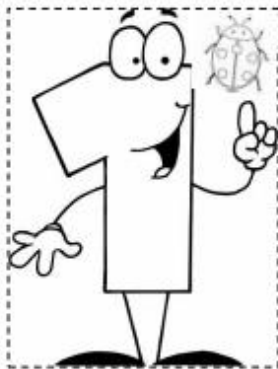
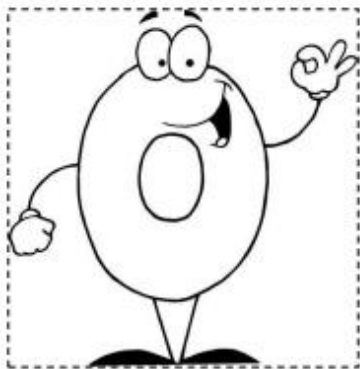
4 four

9 nine

5 five

10 ten

ACTIVITY 1. COUNT AND WRITE THE NUMBERS



ACTIVITY 1- SING THE RAP SONG AND DANCE (escucha y canta la cancion).

<https://www.youtube.com/watch?v=pRUY5Sa3hHw&t=25s>

ACTIVITY 2- WORD SEARCH



Numbers 1 to 10 Word Search

D	T	T	N	H	G	V	J
E	W	H	L	Z	V	V	E
X	O	R	F	V	V	A	G
R	R	E	E	I	G	H	T
S	Q	E	V	N	V	A	F
I	T	E	N	I	I	E	G
X	S	E	V	E	N	N	H
J	P	Q	P	Z	C	J	E
H	F	O	U	R	X	R	T
W	B	W	J	O	N	E	R

one
two
three
four
five
six
seven
eight
nine
ten

ACTIVITY 3- COUNT, WRITE AND COLOUR.

COUNT, WRITE and COLOUR THE BALLS:

$3 + 2 =$ _____ ○ ○ ○ ○ ○ ○

$1 + 2 =$ _____ ○ ○ ○ ○ ○ ○

$4 + 2 =$ _____ ○ ○ ○ ○ ○ ○

ONE + ONE = _____ ○ ○ ○ ○ ○ ○

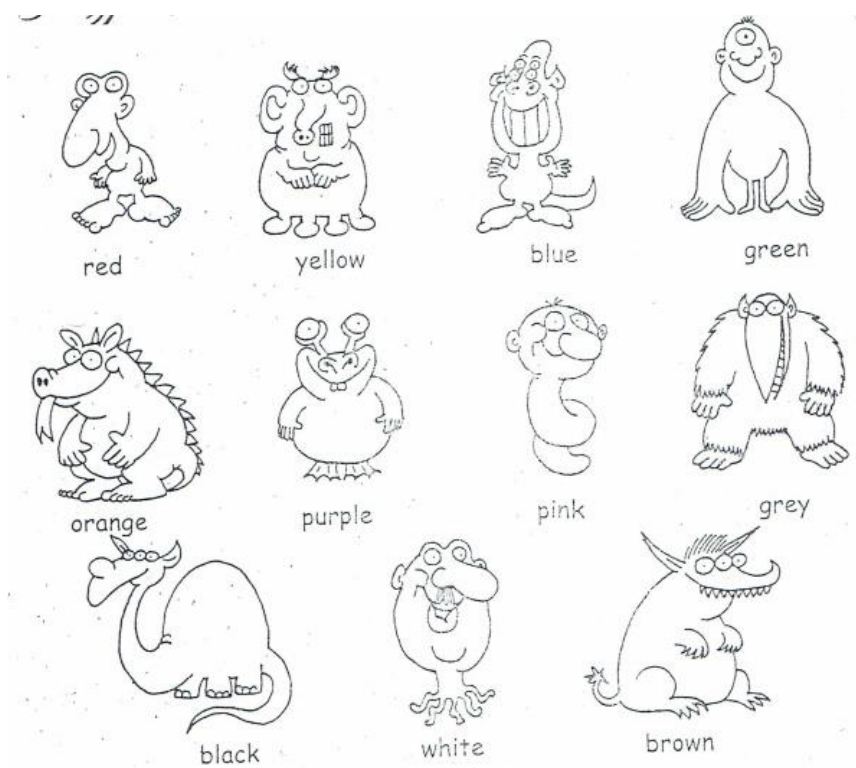
FOUR + THREE = _____ ○ ○ ○ ○ ○ ○
○ ○ ○ ○ ○ ○

ACTIVITY 4.

HOW MANY BIRDS CAN YOU SEE? COUNT THEM AND WRITE THE NUMBER.

¿Cuántos pájaros ves? Cuéntalos y escribe el número:

ACTIVITY 2. PAINT THE MONSTERS



ACTIVITY 1. WORD SEARCH (Resuelve la sopa de letras, luego en la tabla ordena las letras para formar los colores).

Color Name Word Search

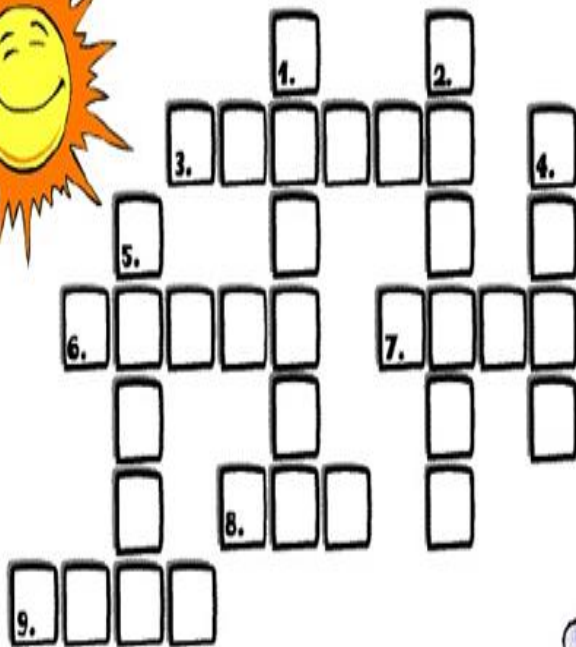
B R O W N Z B E W O
 A T E Y E L L O W D
 B G R A Y C T R H B
 L T T I A B L A I O
 U P U R P L E N T S
 E E C S I A C G E L
 L A H S N C I E D P
 N E I T K K S R S T
 E T E P G R E E N U
 C T S U E A N D E E

BLACK
 BLUE
 BROWN
 GRAY
 GREEN
 ORANGE
 PINK
 PURPLE
 RED
 WHITE
 YELLOW

Color Name Scramble

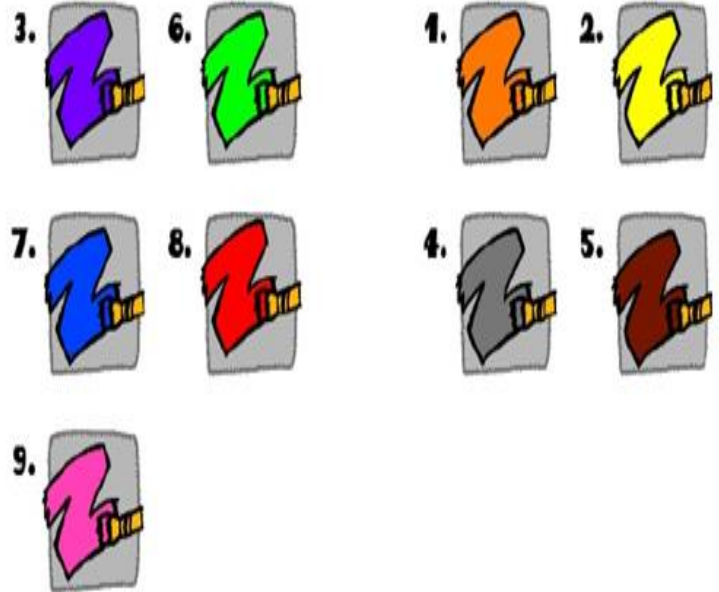
HTIWE	
ENREG	
LKACB	
OWELYL	
KINP	
WOBNR	
PRULEP	
ULEB	
YRAG	
AGENOR	
EDR	

ACTIVITY 2. COMPLETE THE CROSSWORD (resuelve el crucigrama según los colores):

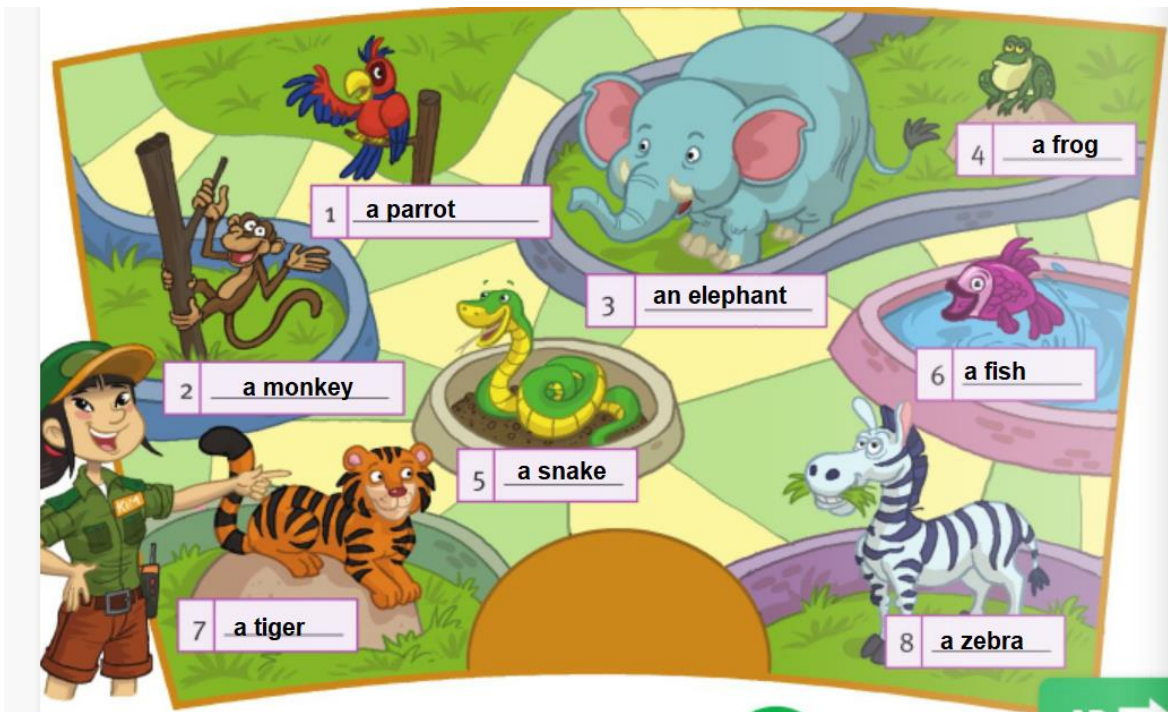


ACROSS →

↓ DOWN



WILD ANIMALS. WHAT'S YOUR FAVOURITE ANIMAL?



ACTIVITY 1. WRITE THE NAMES OF THE ANIMALS.

MATCH: (Une con flechas).

1 Match.

1

2

3

4

an elephant

a tiger

a parrot

a zebra

a monkey

a fish

a frog

a snake

5

6

7

8

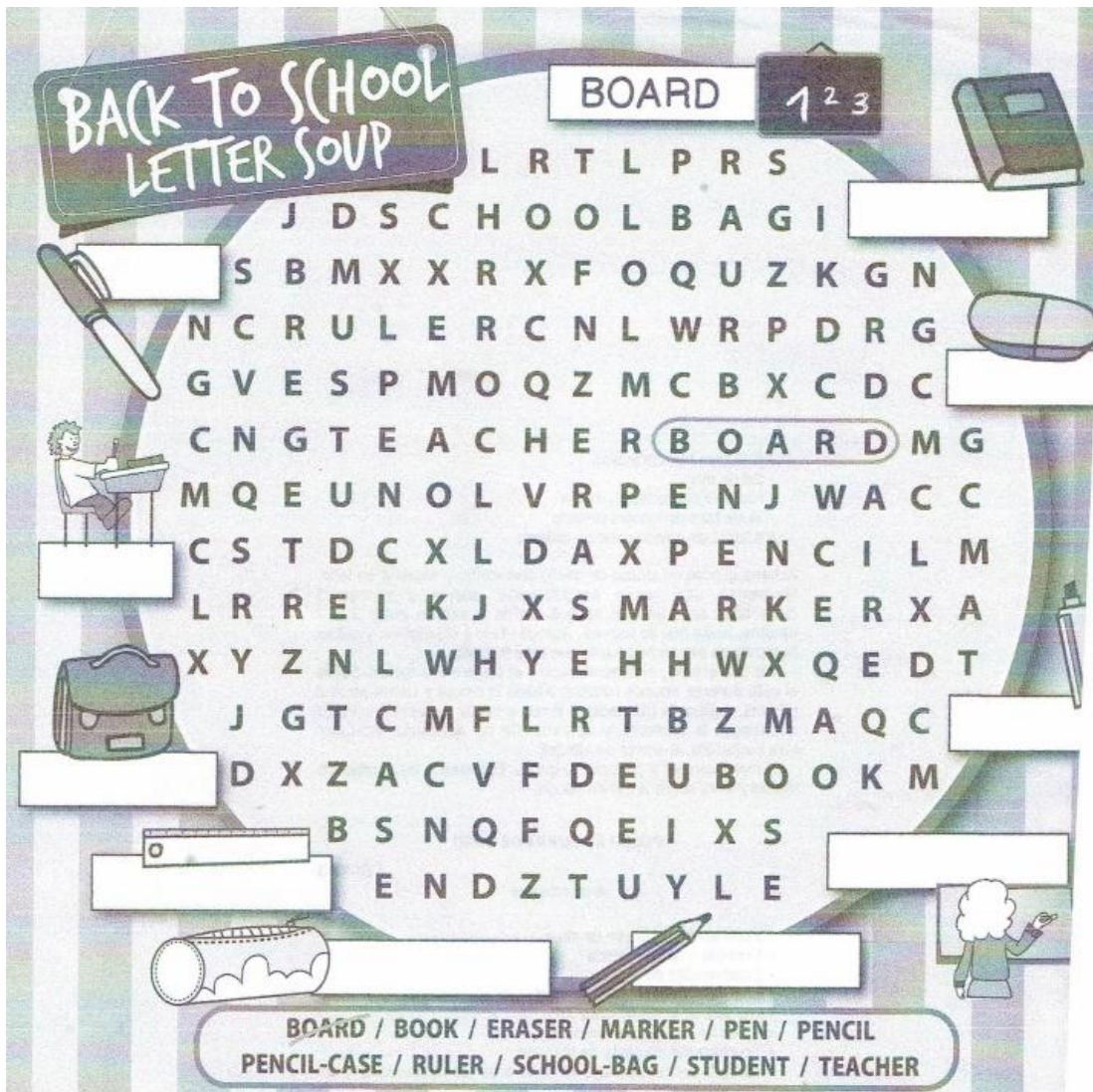
SCHOOL OBJECTS

			
PENCIL	BOOK	SHARPENER	NOTEBOOK
			
PEN	RUBBER	PENCIL-CASE	SHOOLBAG
			
MARKER	RULER	SCISSORS	

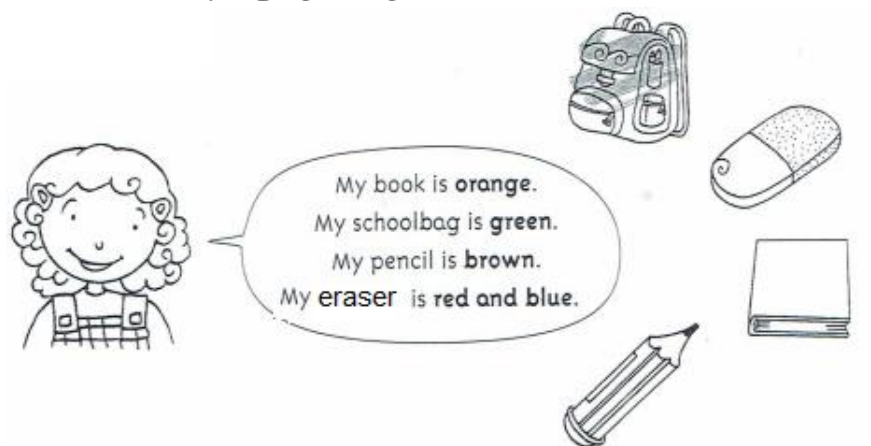
ACTIVITY 1. WRITE OR DRAW.

NOTEBOOK _____ —	BOOK _____ —	 _____ —	MARKER _____ —	 _____ —	PENCIL _____ —	 _____ —
RULER _____ —	 _____ —	STUDENT _____ —	SCISSORS _____ —			

ACTIVITY 2

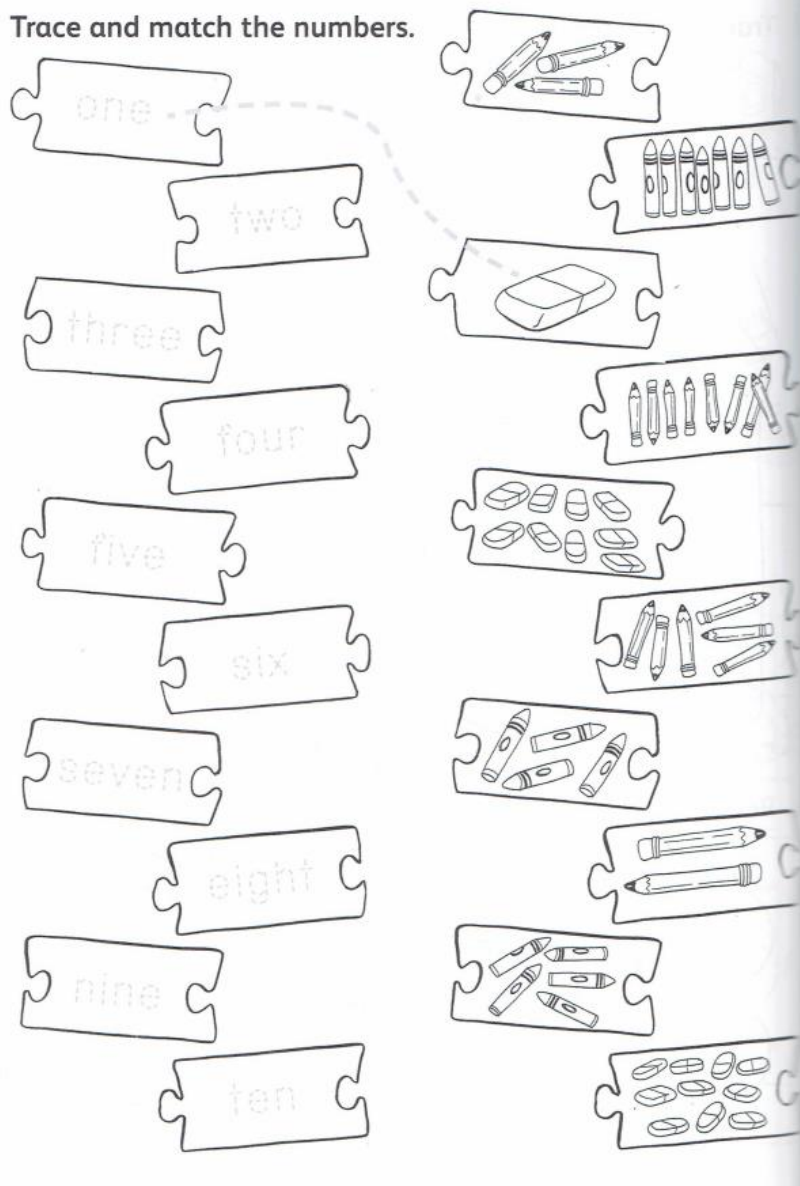


ACTIVITY 1. READ AND COLOR



ACTIVITY: TRACE AND MATCH (remarca y luego une según la cantidad).

1 Trace and match the numbers.



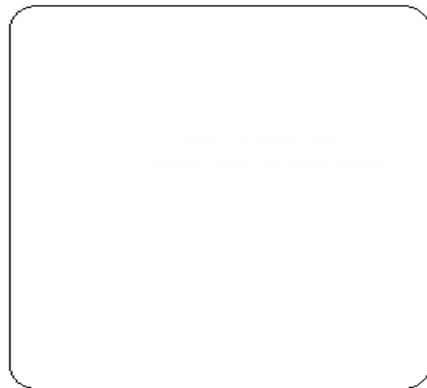
ACTIVITY 2. DRAW (lee y dibuja).



THREE BLACK PENCILS



ONE ORANGE SCHOOL-BAG



FIVE GREEN MARKERS

Observa el video y luego circula la respuesta correcta:

https://www.youtube.com/watch?v=_IrOMc6Qilo

WHAT CAN THESE ANIMALS AND CHILDREN DO?



CAN THE BIRD CLAP?

YES, IT CAN

NO, IT CAN'T



CAN THE ELEPHANT FLY?

YES, IT CAN

NO, IT CAN'T



CAN THE GORILLA CLIMB?

YES, IT CAN

NO, IT CAN'T



CAN THE FISH STOMP?

YES, IT CAN

NO, IT CAN'T



CAN THE BUFFALO RUN?

YES, IT CAN

NO, IT CAN'T



CAN THE CHILDREN DANCE?

YES, THEY CAN

NO, THEY CAN'T

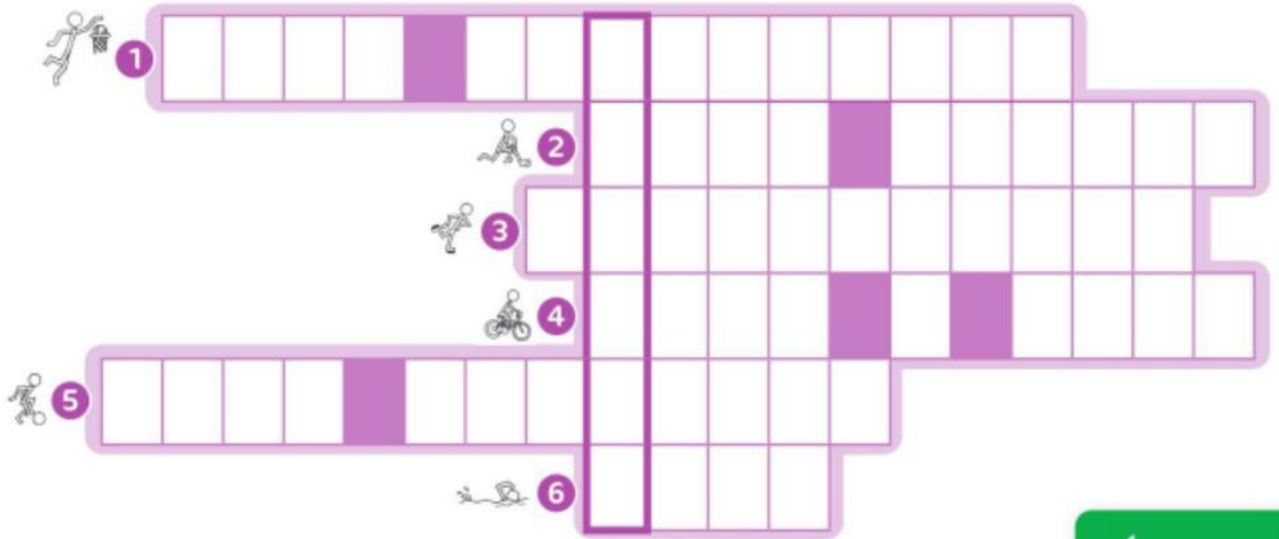
SPORTS



ACTIVITY: Completa el crucigrama observando las imágenes de "sports".

1 Look and write. What's the secret word?

play hockey ride a bike swim play basketball rollerblade play football



 BACK

FOOD: comidas.

1 Listen and number. Then listen again and repeat.



Escucha la canción y practica preguntar y responder: Do you like...?

<https://www.youtube.com/watch?v=frN3nvhIHUk>

Completa la tablita preguntándole a dos personas y dibuja las caritas según corresponda:

5



Ask your friends and complete the faces.

Do you like...?

Name:

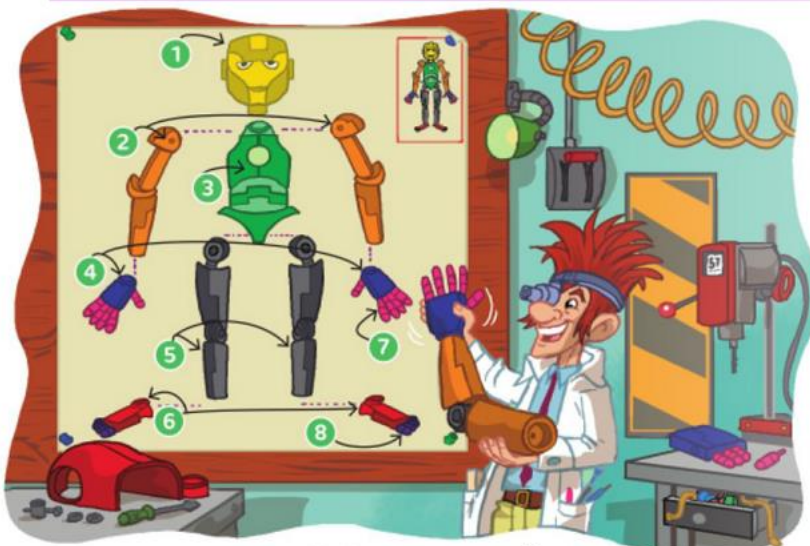
Name:



BODY PARTS: <https://www.youtube.com/watch?v=SUt8qOEKbms>

Lee y luego completa.

a body fingers a head legs toes arms feet hands

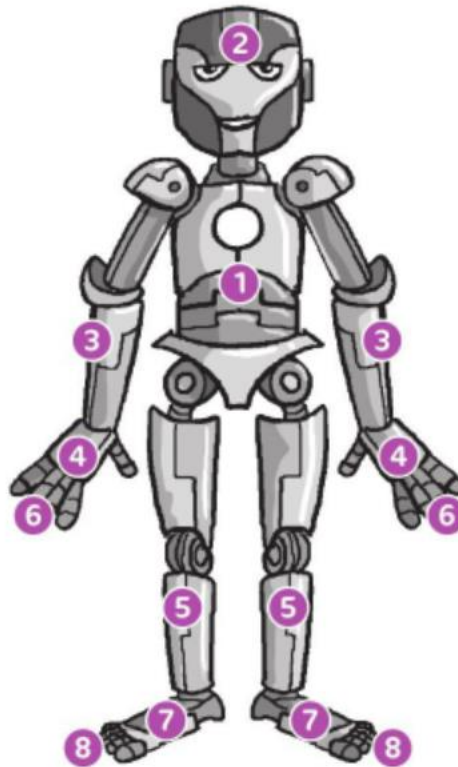


- | | | | |
|----------|----------|--------|-----------|
| 1 a head | 3 a body | 5 legs | 7 fingers |
| 2 arms | 4 hands | 6 feet | 8 toes |

1 Match.

Rodney the robot has got:

- hands ☐
- feet ☐
- toes ☐
- a body ☐
- fingers ☐
- a head ☐
- legs ☐
- arms ☐



2 Look and write.

